



The Educational Institute of Scotland

31st October 2024



EIS - For members

Representation - casework

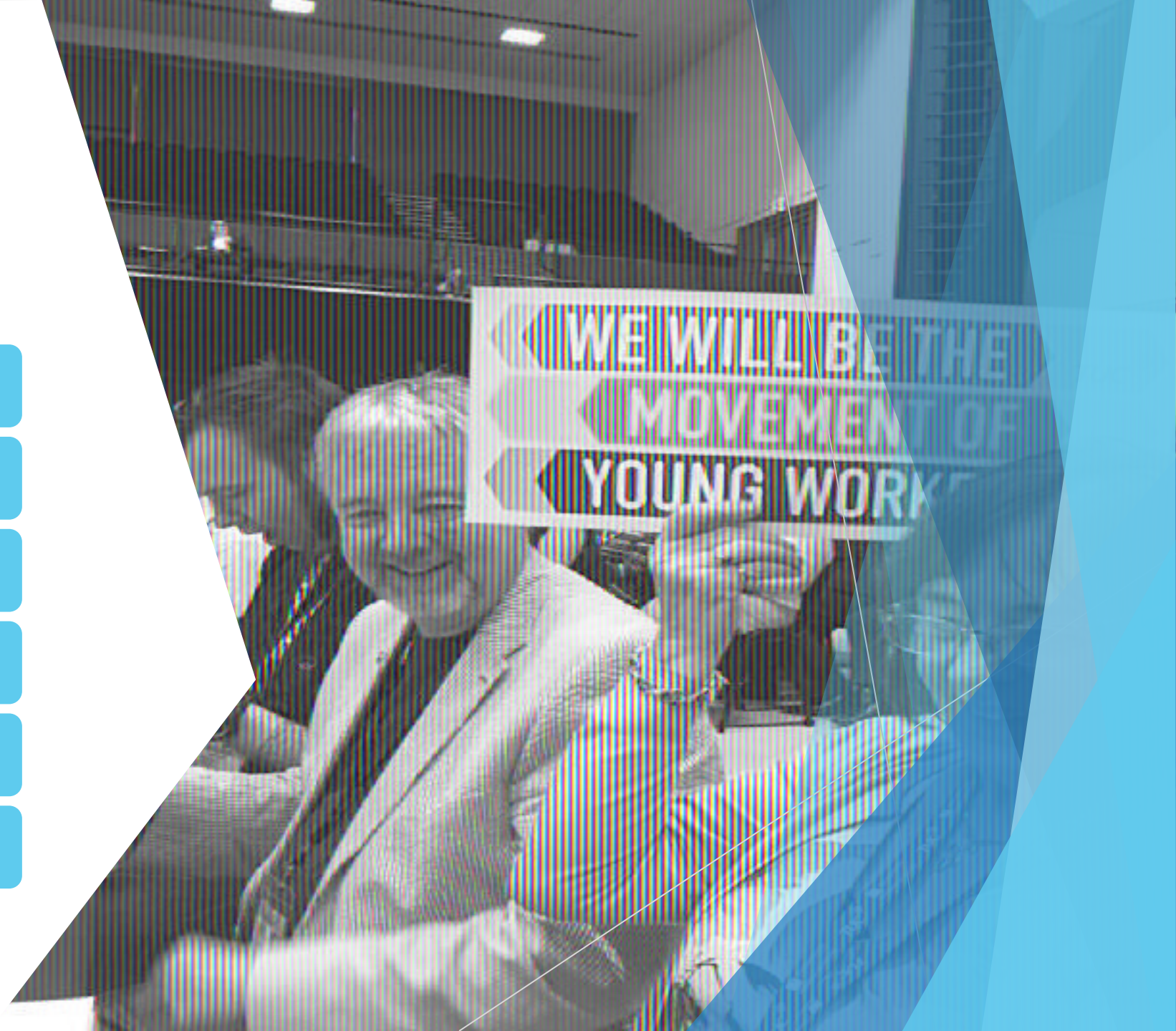
Collective Action - pay and working conditions

Support and Advice - employment rights, pensions, professional learning

Collective Campaigning - on key issues for the profession

The Ability to Influence Policy

Participation - in a member-led union



EIS - For Education

Provides established structures to develop education policies

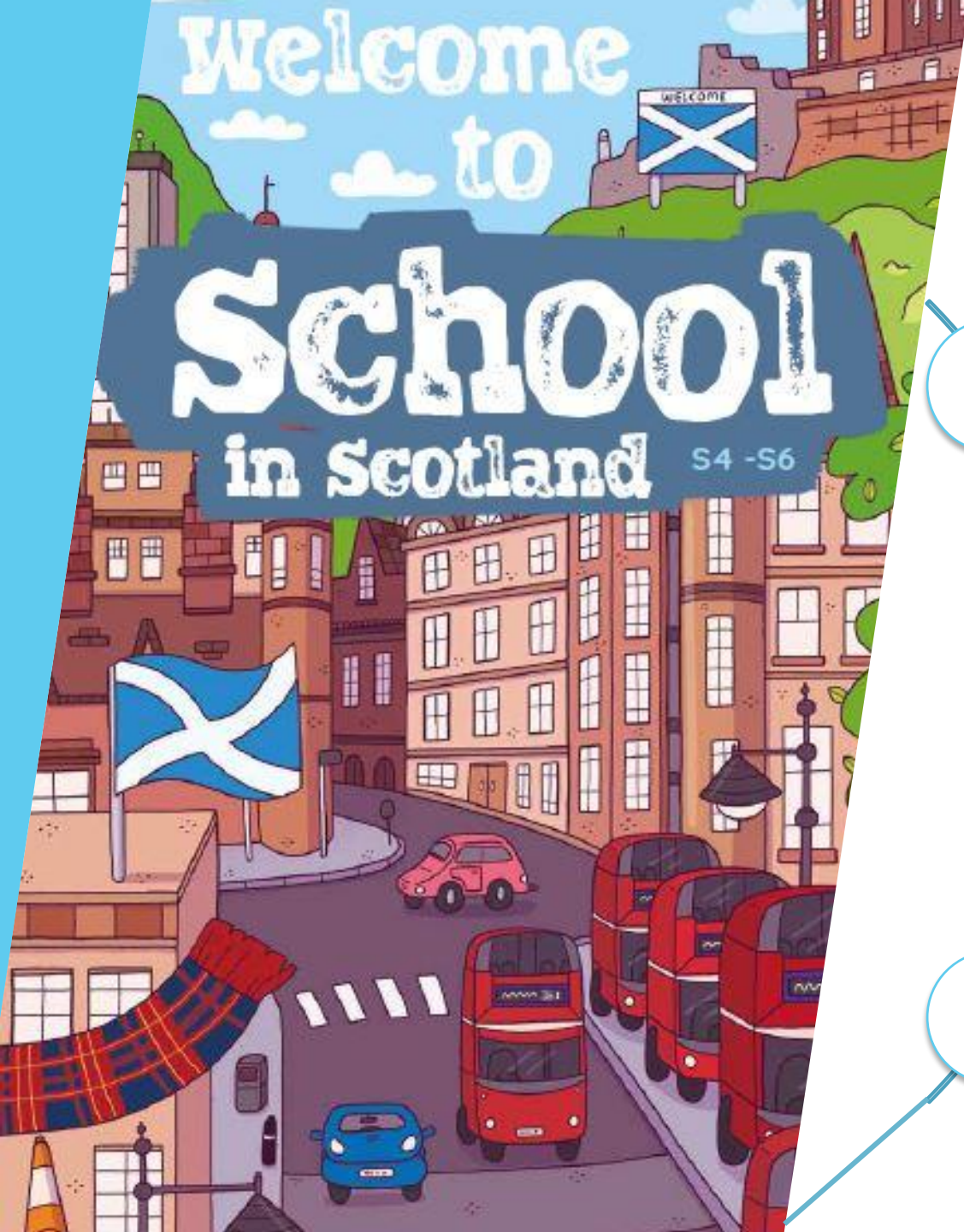
Disseminates policy

Provides Professional Learning opportunities

Recognised as a strong voice for Education and Equality

High public profile





EIS - For Society

Promote public engagement and discourse in Education

Engage politically on social issues

Help to shape public attitudes

Campaign alone and with the TUC and STUC

Contribute and support external affiliate groups

EIS - International



Members of the
European Trade
Union Committee for
Education - ETUCE

Engage with
Education
International



Curriculum for Excellence

- ▶ 3-18 Curriculum
- ▶ Based on the development of 4 capacities - successful learners, confident individuals, responsible citizens and effective contributors
- ▶ Rooted in principles of social justice, equality and equity
- ▶ Teachers designed to be 'curriculum makers'

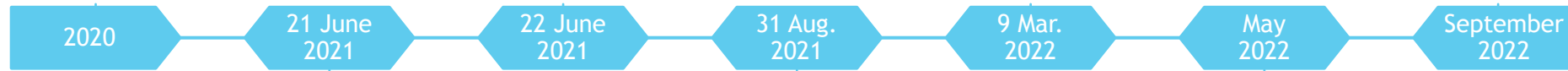
Time for Change...

Scottish Government
commission the
OECD Review of
Curriculum for
Excellence

Scottish Government
response

'Putting learners at
the centre'

Launch of the
National Discussion



OECD Report,
'Scotland's
Curriculum for
Excellence: Into the
Future'

Stobart Report

Independent Review
Group of
Qualifications and
Assessment



Cultural Change combined with Structural Reform

'The principles signal the need for significant cultural and mindset change at all levels.'



Key Principles

Greater empowerment of teachers with learners' voice at the heart of decision-making

Recognition and celebration of Scotland as an ethnically diverse society

Increased collaboration among practitioners to better support and enable progress and improvement

Increased trust and confidence between local authorities, schools and national bodies.

A review of the roles and purposes of assessment, including examinations

Reduced levels of bureaucracy

Increased resourcing

Closer links between policy development and practice

What Recommendations did the Muir Review make?

- ▶ A renewed vision
- ▶ A new qualifications body
- ▶ A national agency for Scottish Education
- ▶ Inspection





The Renewed Vision

Respond to the holistic needs of all learners

Underpinned by principles of social justice, inclusion, equity, equality and diversity

Emphasises the imperative and urgency of dedicated and sustainable funding for ASN

Highlights the need for culture change - 'bring back the joy to teaching and learning'

Advocating a human-centred approach to educational improvement



The Hayward Review

What does the future hold



Current Campaign



Additional
Support Needs

Behaviour in
Schools

Teacher
Workload