

ALL ABOUT AHDS

GREG DEMPSTER - GENERAL SECRETARY



AHDS history

- Established in 1975 as Association of Head Teachers in Scotland.
- •Evolved over time welcoming members from other management roles (Deputes DHT, and Principal Teachers PT).
- Changed name in 2006 to AHDS.
- •2750 members from Scotland's primary, nursery and ASN schools, including 80% of HTs from primary schools.
- No direct competitors.

Organisation

- •9 staff
- Elected board
- Representation from across Scotland

Vision

Three pillars:

- Support
- Professional Development
- Policy voice

Support

- Deliver 'best in class' local networks and professional advice service.
- Be represented in and representative of all parts of Scotland.
- Offer wellbeing support to members.

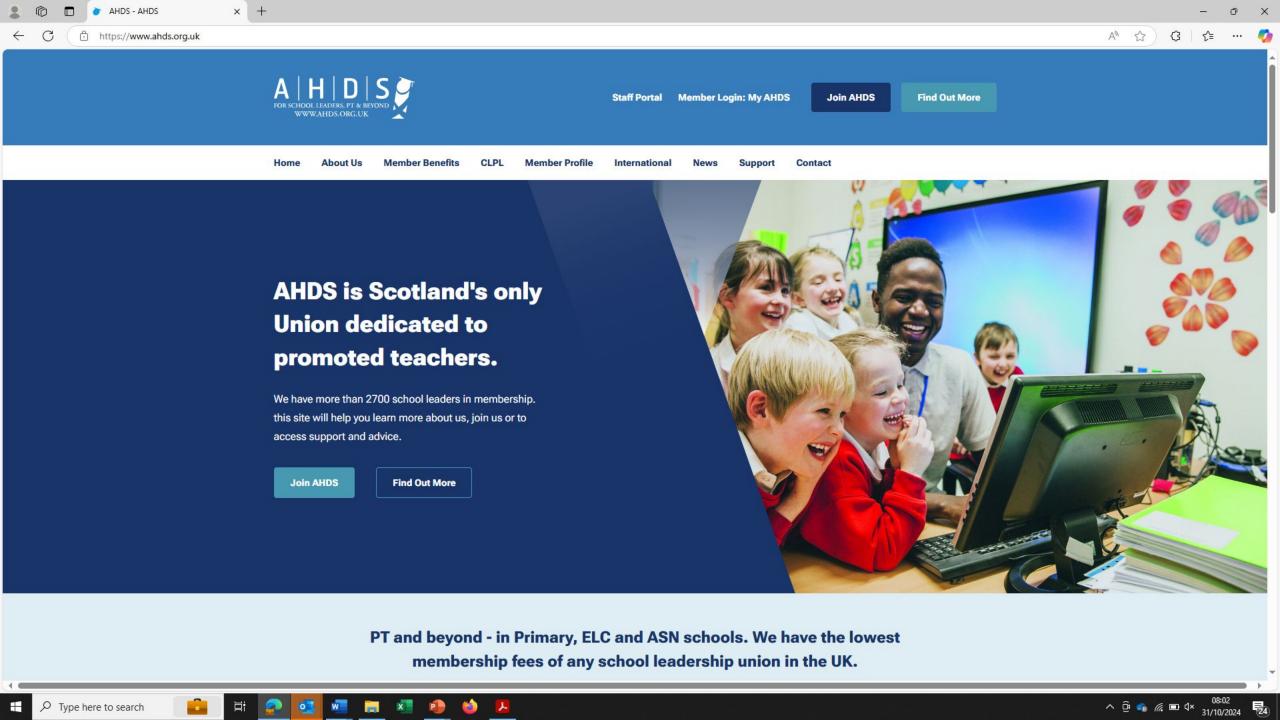
Career Long Professional Learning

- Share knowledge and good practice from home and abroad.
- Provide CLPL and networking opportunities that are high quality, relevant and timely.

Policy

Speak up for school leaders on issues that matter as identified through our annual workload survey and including:

- Seeking appropriate resourcing for inclusion and the presumption of mainstreaming policy.
- Advocating for change to improve the desirability of headship.
- Supporting the empowerment agenda, provided it is accompanied by adequate resources.
- Promoting equitable access to technology, connectivity and training to support digital learning.
- Contributing the voice of school leaders to:
 - Reforms flowing from recent and new reports on our education system.
 - Changes to Early Learning and Childcare policy.
 - Curriculum review and development.
 - National Improvement Framework and the Equity & Excellence agenda.
- o Develop and maintain influential partnerships locally, nationally and internationally.
- Work to eradicate discrimination of any form within education.
- Take an evidence-based approach to policy development.
- Contribute to seeking ongoing improvement in pay and conditions for members.
- Seek to ensure that school leader wellbeing is high on the priority list of central and local government.





School Leaders Scotland

Graham Hutton General Secretary

Presentation to Czech Colleagues 31st October 2024

General Secretary – Personal Experience

41 years' teaching experience26 years in Senior Leadership14 years as Head Teacher in two schools

Membership of HAS/SLS for 26 years

President of SLS –2019/20



History of SLS

7th March 1936 - The Scottish Secondary Headmasters' Association was established

1938 -re-named the "Association of Headmasters Senior Secondary School".

March 1959- "The Headmasters' Association of Scotland" February 1973 "The Headteachers' Association of Scotland" 1st July 2008- "School Leaders Scotland"

Strengthened membership, position, influence



Vision

"Supporting and empowering Scotland's school and college leaders to connect and lead, fostering innovation towards achieving excellence, equity, and collective national impact"



Values

<u>Collaboration</u> – Strengthening partnerships to co-create educational experiences that engage and reflect the needs and aspirations of all our students.

<u>Inclusion</u> - Promoting fairness, celebrating diversity, and creating an environment where everyone can thrive and contribute.

<u>Integrity</u> - Embodying honesty, ethical behaviour, accountability, and trustworthiness. It's about consistently doing what is right

<u>Social Justice</u> - Working toward a more equitable, inclusive, and compassionate educational system through individual actions and systemic changes that benefit all and promote a just society.



Strapline

Speaking on behalf of Scotland's secondary school leaders;
Acting on behalf of Scotland's young people.



SLS Membership

1266 members

Target Audience:

Head Teachers Depute Head Teachers
Principal Teachers Business Managers

- Over 75% of Scottish secondary head teachers are members
- Over 90% representation in secondary schools in Scotland



SLS Structure

Core Team - General Secretary

National officer

PL Co-Ordinator

Finance and Admin Manager

Membership Support Officer

Presidential Team - President

Senior Vice President

Junior Vice President

Immediate Past President

Past President



SLS Structure

SLS Executive –Presidential and Core Teams

plus reps from Council representing

Head Teachers

Depute Head Teachers

Principal Teachers

Business Managers

Honorary Treasurer

Honorary Secretary

SLS Council – representatives from each LA area and the Independent sector (1 rep per 25 members)



SLS Structure

Steering Groups – Chair /Joint Chair plus Executive Team adviser

- Curriculum/ DYW/ Pathways
- Education Reform
- Learning, Teaching, Assessment and SQA
- Pastoral Support and ASN
- Professional learning
- Salaries and Conditions
- Staff Wellbeing
- Vision, Values and Constitution



Ensuring members are provided with professional advice and support

Benefits of being affiliation with ASCL -full Trade Union rights

Working hand in hand as an SLS Team

Crucial Role of the National Officer – David Barnett – one-to-one support from a dedicated colleague



Ensuring members are provided with professional advice and support

Disciplinary issues

Grievances

Job sizing and salary levels

Inspections

Pension issues

Redeployment



Developing the Policies of the Association

Vision and Values

Committees and Working Groups –Policy Views, Submissions to SG Consultations Residential Council to discuss policy Surveys and questionnaires:

- Membership
- Diversity
- Workload



Influencing the National Educational Agenda

Research aspects to our thinking - reports
Think pieces

Improved collaborative working with other Professional Associations – e.g., AHDS

Links to Parent Associations and SYP

Political discussions to de-politicise education

Continue to build trust with partners



Partnerships

Scottish Qualifications Agency His Majesty's Inspectorate **Education Scotland** Columba 1400 **SAMH** Penumbra Agile Leadership Tree of Knowledge BTS Spark Insight **ASCL**



Professional Learning

Allyson Dobson - PL Co-Ordinator

Termly Programme

Views of the membership sought on topics for

PL events

In person or online

Partnerships including ASCL

Conferences – National and Local – DHTs/PTs



Current PL Programme

Strategies to Improve Attendance

Leading AI in Education

Learning from Insight Statistics

Supporting a Mentally Healthy school;

Curriculum Innovation Showcase

Leader as Coach

Equity in Education

HMIE – Inspection Quality Indicators

Business Managers Forum

Pressing pause: Professional reading group



Leading and managing the work of the Association

Relationships – Teamwork

Communication - Blog, Website and social media

Closer partnership with ASCL

Financial stability



Leadership

Collegiate
Communicative
Collaborative

Thank you for listening!

Any Questions?
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