



A · D · E · S

ADES - Leaders Advancing Learning
Association of Directors of Education
Scotland (ADES)



A · D · E · S

What is ADES and How do we Support the Scottish Education System

- Carrie Lindsay, Executive Officer
ADES
- Michael Wood, General Secretary
ADES
- Fiona Robertson, Director of
Children's Services, Midlothian



A · D · E · S



What is ADES?

- Member led professional body
- Membership is applied for and approved
- 358 members
- Existed for over 100 years
- Payment of £110 per year
- Grants from Scottish Government

Who is a member of ADES?

Directors

Heads Of
Education

Chief
Education
Officers

Education
Managers

Quality
Improvement
Managers

Quality
Improvement
Officers

open to
Headteachers
to join



A · D · E · S

ADES Elected Posts

President

Vice-President

Chair of Director's Forum

Treasurer

Network Chairs



A · D · E · S

ADES Officers:

- General Secretary – funded by the membership
- Executive Officer – funded by the Scottish Government
- Professional Learning Officer – funded by Regional Improvement Collaborative funding



A · D · E · S

ADES Executive:

ADES activity is overseen by an Executive Committee chaired by the current President.

Membership of Executive:-

- President
- Vice-President
- Treasurer
- ADES Officers (3)
- Chair of Director's Forum
- Network Chairs (6)





A · D · E · S

ADES Networks

- Performance and Improvement Network
- Curriculum and Qualifications Network
- Resources Network
- Personnel Network
- Early Years Network
- Additional Support Needs Network

Network Functions



The ADES Networks are all populated by the relevant post holders in each local authority and act as the basis for a Networked learning system to learn from each other and collectively problem solve.



The ADES Networks are chaired by a member of ADES and elected on a biennial basis. The chair is responsible for managing the agenda, communication, setting up meetings etc. This is not a paid position.



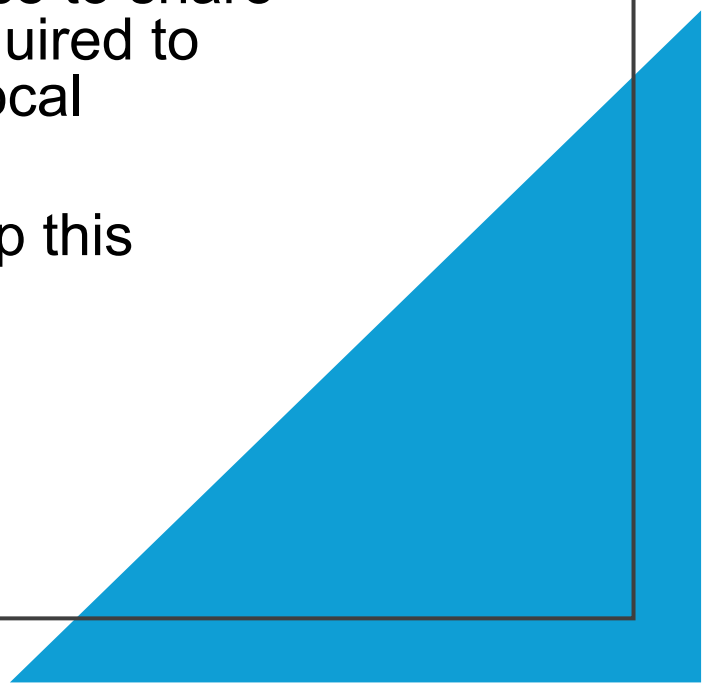
Links from Scottish Government, Education Scotland and COSLA attend the Networks to provide information, gather information and attempt to work as a whole system.

Collaborative Improvement 2021-2024



How Good is our Education Authority ? 2025

- Framework of 2 Quality Indicators – leadership and outcomes
- Local authorities complete own self-evaluation
- 4 local authorities work in a ‘Quad’ to challenge each others’ findings and identify good practice to share or further work/visits required to support any individual local authority
- Work ongoing to develop this approach further





A · D · E · S

ADES Vision

2025-2030

As leaders of learning, ADES is committed to continue playing a pivotal role within the Scottish education system to bring about meaningful change and reform for our children and young people, their families and for all those who work with them.

Three Pillars to Drive Sustainable Improvement

- Networked Learning System
- Pedagogical Core
- Leadership from the Middle

